ENVIRONMENTAL JUSTICE Factor Sheet

06-11-2019 Wisconsin Department of Transportation

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| --- | --- | --- |
| **Alternative:** | **Preferred: [ ]  Yes [ ]  No [ ]  None identified** | **Project ID:** |

**1. Identify and give a brief description of minority populations and low-income populations that may be affected by the alternative. For each population identified, include the pertinent demographic characteristics and relative size. If the minority populations identified are also low-income populations, indicate so in the description**.

 Population Groups

 [ ]  Black (origins in any of the black racial groups of Africa)

 Describe:

[ ]  Hispanic or Latino (of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race)

 Describe:

[ ]  Asian American (origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent)

 Describe:

[ ]  American Indian and Alaska Natives (origins in any of the original people of North America or South America (including Central America), and who maintain cultural identification through tribal affiliation or community recognition)

 Describe:

[ ]  Native Hawaiian and Other Pacific Islander (origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands)

 Describe:

[ ]  2 or more races including any of the above categories, as defined by U.S. Census

 Describe:

[ ]  Minority and low-income

 Describe:

[ ]  Low-income and non-minority

 Describe:

1. **Describe how information on the alternative was communicated to minority populations and low-income populations:**

**Some methods that could be used to communicate project information to minority populations and low-income populations include:**

 [ ]  Public involvement meetings (PIMs) [ ]  Brochures [ ]  Public service announcements

 [ ]  Newsletters [ ]  Notices [ ]  Key persons

 [ ]  Utility bill inserts [ ]  Emails [ ]  Direct mailings

 [ ]  Advertisements [ ]  Others, identify:

1. **How was input from minority populations or low-income populations obtained? Check all that apply:**

 [ ]  Public Information Meeting [ ]  Focused small group information meetings

 [ ]  Door-to-door interviews [ ]  Focused workshop/conferences

 [ ]  Focus group research [ ]  Mailed surveys

 [ ]  Public hearings [ ]  Key person interviews

 Other, identify:

**4. If there is a project advisory committee, identify which minority populations or low-income populations are represented and by whom.**

[ ]  Yes, there was a project advisory committee. Indicate if any of the individuals participating self-identify as representing a minority population or low-income population. Describe:

[ ]  No project advisory committee was formed, explain:

**5. Will there be potential impacts of any kind to minority populations or low-income populations identified above?**

 [ ]  No

 [ ]  Yes, describe:

**6. Have issues been identified concerning effects on minority populations or low-income populations related to the alternative been identified?**

 [ ]  No issues or concerns related to effects have been raised.

[ ]  Yes, issues or concerns related to effects have been identified. Describe what the issues or concerns are, who identified the issues or concerns (for example, identify if the issues were raised by the project team, through public involvement, through interagency coordination or by other means), and how the issues or concerns will be addressed:

1. **Would this alternative result in disproportionately high and adverse effects on minority populations or low-income populations? If the alternative will not result in disproportionately high and adverse effects, as indicated by checking the first or second box below, the remainder of this Factor Sheet does not need to be completed.**

[ ]  No disproportionately high and adverse effects on minority populations or low-income populations have been identified, explain:

[ ]  Potential disproportionately high and adverse effects on minority populations or low-income populations could result from this alternative. Mitigation measures identified through consultation and public involvement have addressed all effects, explain:

[ ]  Some or all disproportionately high and adverse effects on minority populations or low-income populations remain for this alternative.

 Mitigation measures identified through consultation and public involvement have addressed some effects, describe:

 Identify and describe the disproportionately high and adverse effects that remain:

**8. Will the alternative be carried forward with the remaining disproportionately high and adverse effects on minority populations and low-income populations?** **Approval of this document indicates concurrence with this determination.**

A. [ ]  No, the alternative will not be carried forward because of disproportionately high and adverse effects on minority populations and low-income populations that cannot be mitigated. Check the appropriate box below.

1. [ ]  Another alternative with less severe effects on minority populations and low-income populations can meet the purpose and need of the proposed action and is practicable

2. [ ]  Other, describe:

B. [ ]  Yes, the alternative will be carried forward with disproportionately high and adverse effects on minority populations and low-income populations. The alternative will be carried through final design without fully mitigating disproportionately high and adverse effects on minority populations or low-income populations. No additional practicable mitigation measures or alternatives to avoid or reduce the disproportionately high and adverse effects exist. A substantial need for the alternative exists based on the overall public interest. Alternatives that would have less adverse effects on minority populations and low-income populations would have:

1. [ ]  Adverse social, economic, environmental or human health impacts that are more severe; or

2. [ ]  Would involve increased costs of an extraordinary magnitude.

Describe why it is appropriate to proceed with an alternative that has disproportionately high and adverse effects on minority populations and low-income populations: