



WISCONSIN DEPARTMENT OF TRANSPORTATION
February 2020 Solicitation

Interview Notification Letter

Two firms have been selected to be interviewed for solicitation BTS-01:

Project ID: 0657-45-04
BTS Program Management Support
Statewide

All interviews will take place on March 3, 2020 at the Madison Truax office; 3502 Kinsman Blvd.; Madison, WI. Please restrict your interview team to a maximum of five.

<u>Time</u>	<u>Firm</u>
12:30 pm	Behnke Materials Engineering, LLC
1:20 pm	QUEST Civil Engineers, LLC

- This 40-minute interview includes **both** the 35-minute presentation and the 5-minute question/answer session.
- Provide six **unbound** copies of the presentation at the beginning of the interview.
- Additional materials (NOIs, resumes, projects, etc.) **will** be accepted.
- You may arrive 10 minutes early to set up your laptop and projector.
- Please bring HDMI compatible equipment.
- Questions should be directed to Brian.Roper@dot.wi.gov; no other WisDOT employee may be contacted.

Questions

Please be prepared to answer the following questions in order provided during your interview:

- 1) WisDOT construction project inspection/leader experience – What are your qualifications from the past five years, capacity to deliver over the next year, and strategies for successful program delivery?
- 2) WisDOT construction materials testing and analyzing data – What are your qualifications from the past five years, capacity to deliver over the next year, and strategies for successful program delivery?
- 3) Construction materials management and decision-making – Discuss examples of engineering judgement you have applied in the past five years and how this has impacted program delivery.
- 4) Conflict resolution (consultants, contractors, and WisDOT staff) – What are your qualifications from the past five years, capacity to deliver over the next year, and strategies for successful program delivery?
- 5) Innovation – What have you applied in the past five years and what potential innovations could you apply to improve efficiency, effectiveness, and/or quality to program delivery?