Advisory Team Meeting April 25, 2002

Present: Tom Walther, Tom Kochanski, Scott Schnacky, Jerry Kast, Jack Yates, Alison S.

Lebwohl, Mark Wolfgram, John Kinar, Gary Kennedy, Joe Hollister

Facilitating: Claudia Orvis

Unable to attend: Anne Monks, Matt Rauch, Brian Gaber, Mike Ostrenga

Topic	Discussion
Advisory	This discussion was facilitated by Claudia, with Alison out of the room.
Team	It focused on the experience during the pilot of serving on the Advisory
Feedback	Team. Major points included:
	Teams Major points meraded.
	Clear expectations
	o Clear expectations.
	o Goal was established and accomplished: Team established
	direction for pilot program.
	Safe and open environment
	o Everyone had a voice and felt heard. The environment created
	was a safe one in which to express views, knowledge and lack of
	knowledge.
	o Continue ensuring critical perspectives, so different alternatives
	are considered.
	Program staff
	o Dedication of a full-time position to this program was critical to
	the team's success.
	o Successful skills of program manager: organizational (pulling the
	meetings together), communication (broad sharing of
	information, being the mouthpiece of the A-Team in the larger
	community, ongoing communication with team), energy and
	enthusiasm, statistical skills, open to change/ flexible.
	Being on the team was a positive experience
	o Team had a lot of energy and enthusiasm for this effort, because
	of their sense of accomplishment.
	o Early momentum didn't dissipate. A vision that was established
	early that people felt was clear enough. People had a common
	vision.
	o Been able to accomplish a lot in less than a year.
	o The team worked well together.
	o Team members gained better understanding of challenges and
	environment faced by folks elsewhere in the organization.
	Meeting structure and frequency
	o Frequency of meetings was about right. People didn't lose
	momentum or vision.
	o Meetings were well-prepared for, with full agendas.
	o The meetings were structured to keep us focused, with clear

objectives and agendas, and we accomplished those objectives, while having fun; then there was good, successful follow-through in the actual program.

Team composition

- o People were pulled in as needed, to offer expertise and resources.
- o Good structure. Size of group; cross-representation; north/south; urban/rural.
- Current group wants to stay until full implementation, but then bring other people on, including people in the field: patrolmen; area assistants.
- o Change of team members should happen through rotation, not all at once.
- Representation from different levels of the organization helped with buy in throughout the organization.

Feedback

O Build in occasional check-in to make sure team is getting what they need from the program; and program is getting what it needs from the team.

Communication with peers

 Good information sharing: Joe summarized meeting and sent to colleagues.

Flexibility in decision making

- o Living program.
- o Opportunities to brainstorm.
- o No one dug in their heels. People were passionate, but they listened and compromised as well.
- o Liked: 80% rule for decision-making. We can always come back and revise.

Pilot Feedback

Team composition & roles: what worked

- Standards Team meetings were facilitated by BHO folks with policy expertise in that area.
- Teams had statewide representation: urban/rural; north/south.
- People doing the work set the standards.
- Everyone had their own task. A-Team did its work. S-Team did its own work.
- Positive leadership at the district level.

Communication: what worked

- Emphasize flexibility and feedback. People felt heard because of feedback sessions. (Bringing ratings team in to talk to each other; revising program accordingly.)
- Superintendents & area assistants are key: have them involved; keep talking to them. Share results.

Communication recommendations:

- More tailored communication, esp. to patrol sup's and AA's.
- Meet with key groups to update them on process/ status/

	outcomes of project.
	Decision-making: what worked
	Decision-making success: use consensus; 80% rule.
	Flexibility: We were willing to consider using current data, rather than rating.
	than rating.
	 Train-the-trainer was good. Resulted in good training. People felt prepared when they went out.
	Location
	• Run pilot with one county from each district, but not the same county as in the initial pilot.
	Timing
	• Provide more time (than 3 weeks) to do pilot ratings.
	Stay flexible on time of year
	Short time-frame was helpful, but keep it scheduled and
	predictable. 6 months was good.
	Program Outcomes
	WisDOT should use data to move from advisory role to create
	clear expectations for county operations based on data.
Communica-	New brochure gives overview of program, shows that people
tions update	throughout the organization were involved and buy in.
	Video shows to DTD management shows the same thing. Will be
	revised into three videos: one for training; one for upper-level
	mgmt overview; one for front-line overview.
	Gary K. spoke at commissioners training and will speak at the
	summer mtg. SPO Managers speaking at committee meetings.
	Website running on extranet. County folks will get on and test.
	Task: Alison will send info. on extranet to county folks. Gary K, Tom
	W, Jack and Jerry will test site and provide feedback.
Feedback on	Would like to have more comments from the Ratings Team
video	o More front line employees
	o Didn't hear the word "county" too often.
Customer	Two handouts distributed
survey and	We've been very happy with Matt's performance
performance	He's looking at ways of revising the customer survey to give us
measures	better information on customer importance. Those
	recommendations are included in one handout.
	He's working on performance measures for Compass. These will
	tell us how Compass is performing (vs. how Compass can be used
	to measure the performance of other areas). Preliminary thoughts
	in this area are included on the second handout.

Measure testing & data modeling	 Alison is currently working on a proposal to bring together a small working group to discuss business needs for the model that rolls up the road ratings and feature weights into grades and priorities. This group would then also conceptually reorganize the model. This work is being done in conjunction with Professor Teresa Adams from the MRUTC, who will be working with Compass on data modeling and measures for 1/12 of FY03.
SWOT	The group brainstormed strengths, weaknesses (limitations),
analysis:	opportunities and threats, categorized these under subject headings, then
High priority	selected its top priorities for action. Those are as follows:
action areas	1. Understand required resources for rolling out a successful
	program. Review regularly in relationship to available
	resources.
	2. Clear, accurate analysis of data.
	3. Identify effective use of information and establish
	communication strategies.
	4. Increase involvement
	5. Continue strategies to garner buy-in/support from all levels,
	including clarifying timeline for expectations, and emphasizing positive outcomes of pilot.
Medium	 Expand the program. This was a priority, but not as high as the
priority	others. The team agreed that if this needs to be delayed in order to
action areas	succeed at the other areas, it should be.
detion dreas	o Ensure consistent cultivation of leadership support. The team
	agreed that leadership is currently supportive and should continue
	to be communicated with, but that it is more critical to focus
	resources on gaining buy-in throughout the organization, rather
	than at the top.
Lower	o Develop strategies to leverage resources from other areas.,
priority	including maximizing use of BHO staff.
action areas	 Understand what initiatives are out there and develop symbiotic
	relationships.
	 Leverage current budget realities to market Compass.
	o Market/communicate positive outcomes (e.g., strengthening
	county/WisDOT relatinship)
	o Continue resource allocation to support program.
All	Resource/Budget concerns
comments:	Available IT resources Rudget restrictions
threats	Budget restrictionsExtra workload with same staff levels
(external:	
things that may stand in	 Increased resourced needed as program expands to other areas Travel restrictions
our way)	Changes/Attitudes
our way)	o Change is heard
	 Area assistants don't have clear picture/understanding of program
	7 Then application don't have clear picture/understanding of program

	purpose or process
	Attitude: "What's wrong with the old way?"
	 Perception of Compass as getting unmerited "special treatment."
	 Resistance to change.
	Confusing data
	 Large amount of data that needs to be made into information.
	o If results of ratings are not easily understood and meaningful, the
	program will die.
	 Data interpreted correctly by others
	o Have not yet assured that collected data will all be in a useable
	format.
	Fear of death: program goes dead in a few years
	Momentum: Need to keep project moving forward (i.e., winter,
	waysides, bridges)
	Conflicting priorities: Other management priorities
	Top management support
	o Change in DOT secretary
	o Election-year waffling
All	Symbiosis
comments:	o DTD focus on resource model and performance measures
opportunities	o Other areas are interested in performance measures
(external	Broader measures
`	
things that	
may help us)	o Bring in additional categories
	Other states
	O Peers in other states
	Information building to external interests
	o Better understanding of what we do
	o Better data for legislative decisions
	Be realistic and clear about what/when to avoid unrealistic
	expectations.
	Budget/funding
	Budget crisis highlights need for priorities
	Current budget malaise may actually help sell program
	o Budget concerns: strive for priorities & efficiencies
	o Improved allocation of resources
All	Geography
comments:	 Spread-out organization
weaknesses	o Large number of staff needed to ensure implementation (72
(internal	superintendents and 25+ area assistants)
limitations)	Limited knowledge of program in DOT
	Staffing limitations: small staff for Compass
	Ghosts: past history of DOT
	Buy-in
	 Could get more input/involvement from more people

	Need to start involving other people
	o Don't have buy-in from all districts
	o DTD: "Show me the money"
	 Only 8 counties have participated so far
Strengths	Leadership
(internal:	Great Advisory Team
things about	o Good spokespeople
the program	 Many leaders to tap moving forward
that can help	o Dave Vieth
us succeed.)	 Details of the program are being build by those most affected
	 Great program leadership
	Partnership
	 Counties can use program to better maintenance program
	 Consistency of maintenance should be improved
	 Improved working relationships between DOT and counties
	Positive outcomes
	 History of action
	 Have successfully completed a pilot effort
	o Information gained so far is positive
	o Emphasize successes so far
	Work done so far has been positively received
	Resources: We have the resources necessary to succeed.
	Buy in
	o Management buy in
	o So far, lots of buy in
	o Already have a lot of input from different levels of DOT: county,
	etc.
	o Growing buy in
Next steps	Alison types up notes and sends to group.
- Asset Stoppe	o John, Scott, Mark, Dave, Alison create action plan for top
	priorities. Alison schedules meeting.
	o Alison sends action plan to group with recommendation for
	follow-up format (teleconference, meeting, etc)
Notes on new	Things to consider:
elements	Which ones? Winter, bridges, rest areas?
	Which ones: Whiter, bridges, rest areas: What criteria to use to select?
	 Criteria could include: Timing/ record of success/ likelihood of success/ \$\$\$'s
	Possibility of doing ratings in the spring. Notes on winter.
	Notes on winter
	o Coordinate with new guidelines
	o Include snowplow operators on team
	 Will need to address union issues