Donald A. Tilleman Bridge WIS 54 (Mason Street) Projects

Public Involvement Meeting #3

October 29, 2025

WIS 54 (Mason Street) Bridge Reconstruction or Replacement Study, WisDOT Project ID: 9210-22-02

Mason Street Bridge Rehabilitation, WisDOT Project ID: 9210-22-01





PROJECT INTRODUCTIONS



- 1.5 miles of Mason Street from 12th Avenue on the west side of the Fox River to Webster Avenue on the east side of the Fox River.
- The study includes a comprehensive review of alternatives that would address the condition of the infrastructure, review mobility for all users of the corridor, and identify any areas of concern for project improvements.

Donald A. Tilleman Bridge (WIS 54/Mason Street) Reconstruction or Replacement Study PEL (2023-2026) NEPA (2027-2028)





Reconstruction or Replacement Study Limits Bascule Span over the Fox River

















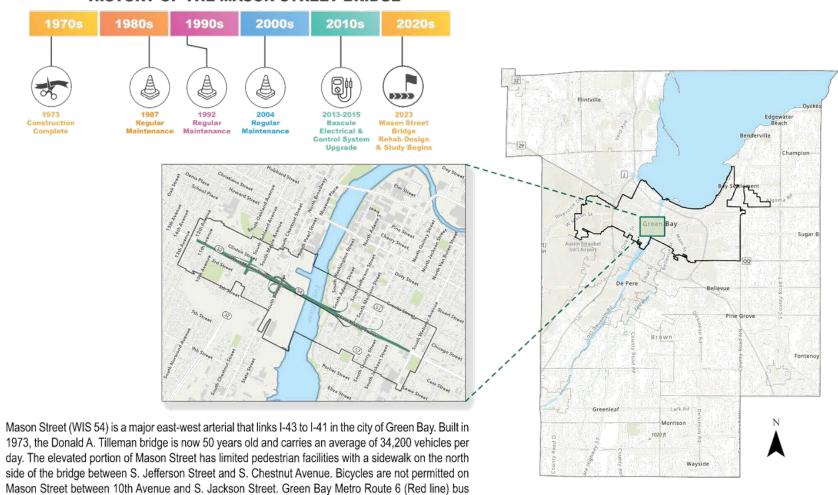




STUDY LOCATION



HISTORY OF THE MASON STREET BRIDGE















service operates along Mason Street within the study limits but does not stop.





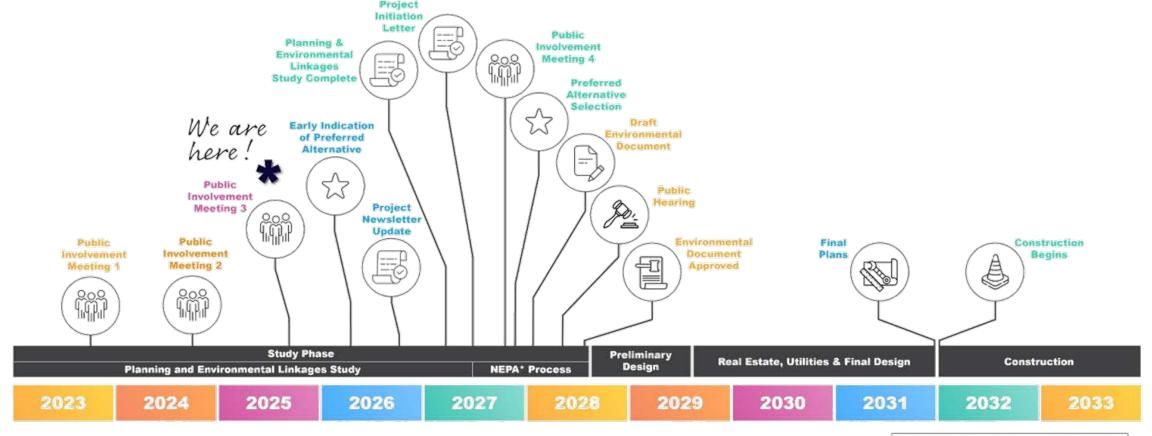




SCHEDULE



The study phase began in 2023 and will continue through Fall 2028.



*NEPA is the National Environmental Policy Act. The NEPA process begins when a federal agency develops a proposal to take a major federal action.



















PUBLIC INVOLVEMENT PLANS



Public Involvement Goals

- The teams will look to seek meaningful feedback from stakeholders and to provide timely, accurate, and concise information to stakeholders through a wide range of outreach and media communications.
- Our plans are as follows:
 - Create opportunities for outreach and feedback.
 - Solicit feedback from the community regarding the potential range of alternatives to meet the goals.
 - Establish and communicate clear and straightforward information.
 - The WisDOT teams are open to meeting with anyone, anywhere, and at any time to create meaningful discourse.





STUDY PROGRESS: WHAT IS A PEL?



A "PEL" is a Planning and Environmental Linkages Study. Key features:

- 1. Early Coordination: Involves collaboration among various stakeholders, including local governments, agencies, and the public, to identify potential issues and gather input early on.
- 2. Environmental Considerations: It assesses environmental impacts and potential mitigation strategies at the planning stage, which can lead to more informed decisions and smoother project delivery.
- 3. Efficient Project Development: By addressing potential challenges upfront, a PEL study can help avoid delays and reduce the need for rework during later stages of project development.
- 4. Flexible Approach: The PEL process is adaptable to different types of projects and scales, from corridor studies to specific infrastructure improvements.

Overall, PEL studies are designed to make transportation planning more:

- Efficient
- Cost-effective
- Environmentally responsible

















STUDY PROGRESS



Development of Mason Street Study Alternatives

- Design Team has developed four alternatives for public feedback
 - Existing configuration with a safety improvement (E2)
 - Three hybrid alternatives (H1, H2 & H4)
- Mason Street and the Canadian National railroad remain grade separated in all current study alternatives
- Alternatives include various design elements including:
 - At grade sections of roadway
 - Elevated sections of roadway (limits defined per alternative)
 - Reconstruction or replacement of the bascule bridge over the Fox River
 - Separate or on-road bicycle\pedestrian facilities
- Feedback from the September 2024 public meeting and further study have been used to refine the alternatives for additional public feedback today.





Alternative E2

- Mason Street as an Elevated Roadway between Ashland Avenue and Monroe Avenue and the bascule remains at its existing elevation.
- Bascule bridge is reconstructed to accommodate a slightly wide cross section.
- Ashland Avenue remains a grade separated interchange.









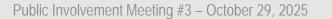






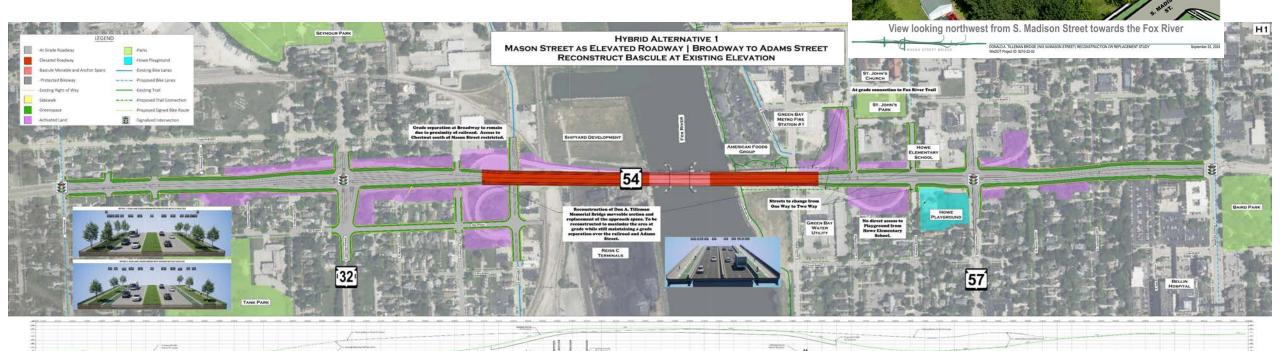






Alternative H1D - ON ALIGNMENT

- Mason Street as an elevated roadway between Broadway and Adams Street.
- New at-grade intersections are created at Ashland Avenue and Monroe Avenue. The elevation of the bascule is lowered ≈ 6'

















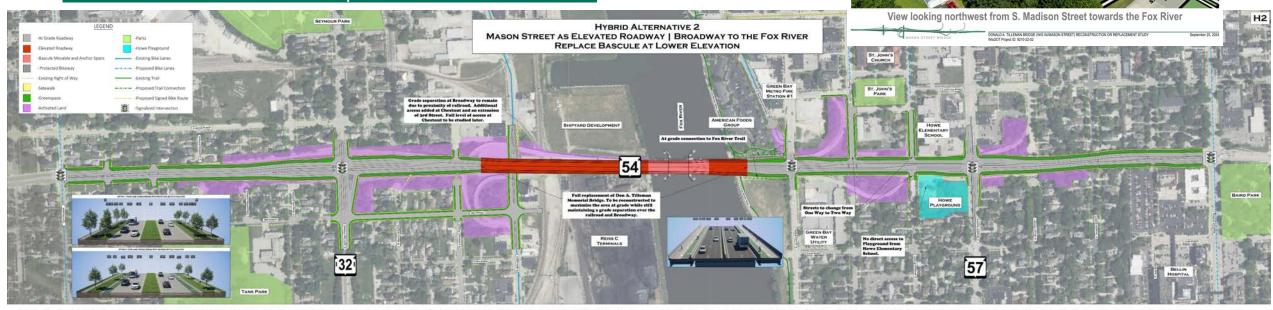




Alternative H2D - ON ALIGNMENT

- Mason Street as an elevated roadway between Broadway and the Fox River.
- New at-grade intersections are created at Ashland Avenue, Adams Street and Monroe Avenue.

The elevation of the bascule span will be lowered ≈ 13.3'

















1111





Alternative H4D - ON ALIGNMENT

- Mason Street as an elevated roadway between Broadway and Adams Street.
- New at-grade intersections are created at Ashland Avenue, Adams Street and Monroe Avenue.

The elevation of the bascule will be lowered approximately 13.3'.

Jug Handle connection provides access between Mason Street & Broadway

























MASON STREET ALTERNATIVES





























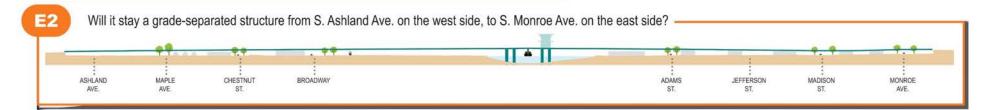
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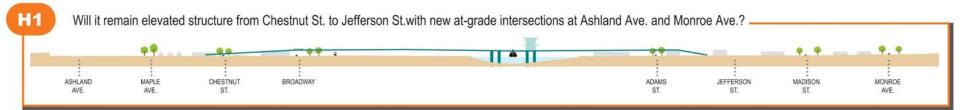
ALTERNATIVE ELEVATION VIEW COMPARISON

MASON STREET TODAY - EXISTING CONDITION

Mason Street today is a grade-separated structure from S. Ashland Avenue on the west side, to S. Monroe Avenue on the east side. -ASHLAND MAPLE CHESTNUT BROADWAY ADAMS ST. JEFFERSON ST. MONROE AVE. MADISON

POSSIBLE ALTERNATIVES





Will it remain elevated structure between Chestnut St. and the existing east bank of the Fox River with new at-grade intersections at Ashland Ave., Adams St., and Monroe St.? ASHLAND MAPLE CHESTNUT BROADWAY ADAMS **JEFFERSON** MADISON MONROE

















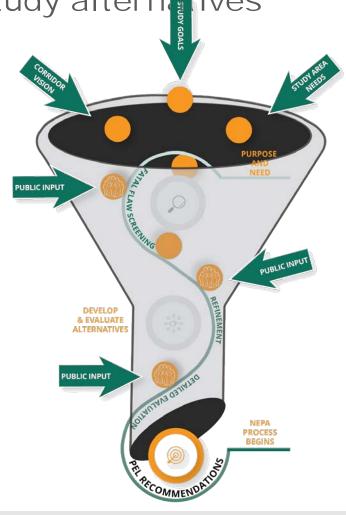


REFINED ALTERNATIVES



The study team continues to refine the viable study alternatives

- Functional plan development
- On-going agency coordination
- Structure life cycle cost assessment
- Navigation study: Assess impacts/concerns for bridge elevation change
- Traffic analysis
- Predictive safety analysis





















REFINED ALTERNATIVES

Constructability Assessment

- Analyze impacts to closure of Mason Street to both vehicle and marine traffic
- Introduced new study options
 - On-Alignment Roadway/Bridge: Alternatives that follow the existing bridge and roadway path. ("D" Nomenclature)
 - Off-Alignment Roadway/Bridge: Sub-Alternatives that replace the bridge and roadway using a new path that bends south or north of the existing bridge crossing location. ("E" South and "F" North Nomenclature)
- Evaluate duration of construction schedules





























REFINED ALTERNATIVES



Preliminary Assessment of Physical and Environmental Impacts

- Polychlorinated biphenyls (PCB) cap
- Municipal well relocation & Fox river water line
- Shipyard development
- Relocations
- Transit impacts
- Fox river trail
- Astor historic district
- Floodplain impacts
- Howe Elementary playground impacts



















HOWE **PLAYGROUND** /PARK RESOURCES & ACCESS

PLAYGROUND/PARK USE

Is the playground/park used by anyone other than Howe Elementary School students?

Are there any resources in the playground/park area that are used by the public? For example, is the open space used for recreational soccer games?

How does the public access the playground/park area?

How are the resources within the playground/park area used by the school?

We want to hear from you!

EXISTING CONDITIONS PLAYGROUND PARCEL OWNED BY CITY OF GREEN BAY PARCEL OWNED BY GREEN BAY SCHOOL DISTRICT HYBRID CONFIGURATION (AT-GRADE)



OPPORTUNITIES

The impact on the connection between Howe Elementary School and the existing playground/park will vary depending on

The E2 Alternative keeps the elevated structures in place between Madison St and Monroe Ave. This means: · No impacts to the Howe playground/park location, resources or connectivity

The Hybrid Alternatives (H1, H2 & H4) bring Mason St down to grade between Madison St and Jefferson St. This means:

- Impacts to the physical location of the playground/park as well as access to it from the north side of Mason St
- . The study team is looking at options that include:
 - · Relocation of the playground/park
 - · Maintaining the existing location and looking at reconfiguration and connectivity to maintain its use by the school







Do you have a playground connection idea? We want to hear it!

Fill out a comment form and submit your idea.



















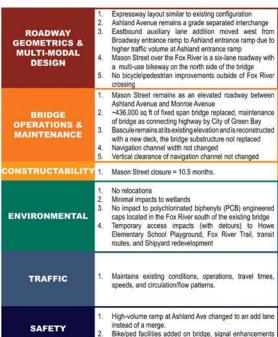


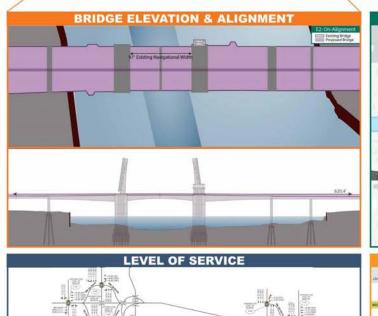
SAMPLE **ASSESSMENT BOARD**

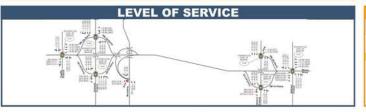
- Roadway Geometry
- Multi-Modal Design
- **Bridge Operations**
 - & Maintenance
- Constructability
- Environmental
- Traffic
- Safety

ALTERNATIVE E2: Mason Street as Elevated Roadway: Ashland Avenue to Monroe Avenue Reconstruct Bascule at Existing Elevation











ENVIRONMENTAL CONCERNS



















BUSINESS COORDINATION

We're In This Together.

- Visit wisconsindot.gov/together
 - Tips, tools and resources
 - New business coordination guide
- Project team is here to help
 - What information would help you...
 - Inform customers?
 - Coordinate with suppliers?
 - Communicate with employees?

























PROJECT WEBSITES



Project comments may be entered on the website

Mason Street Study Project: https://wisconsindot.gov/Pages/projects/byregion/ne/masonstudy32/default.aspx

















COMMENTS



There are multiple ways to provide comment to the project teams:

- Complete a comment form at today's meeting and leave at the sign in sheet.
- Scan the QR code on the comment form and enter your comment through the WisDOT Public Invovlement Management Application (PIMA) system.
- Email your comment directly to the WisDOT project manager.
- Download a comment form from the project website pages, complete and mail to WisDOT, postage is prepaid.
- Commenting on social media posts is not a formal comment entry to our project database.

Please sign-in!

Members of the project teams are here to assist attendees with electronic sign-in to the meeting. By signing
in on the system you will be assured future correspondence regarding project progress and upcoming
meetings.







EXHIBIT REVIEW

- Project Schedule & background
- Purpose & Need
- PEL Study Process
- **Environmental Resources**
- Howe Playground/Park Resources & Access
- Alternatives Elevation Comparison
- E2 Geometric Layout
- E2 Assessment Summary

- 9. H1D/H1E Geometric Layout
- 10. H1D Assessment Summary
- 11. H1E Assessment Summary
- 12. H2D Geometric Layout
- 13. H2D Assessment Summary
- 14. H4D Geometric Layout
- 15. H4D Assessment Summary
- 16. Alternative Comparison Matrix



















PROJECT CONTACT INFORMATION



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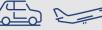
















QUESTIONS



Questions?

















